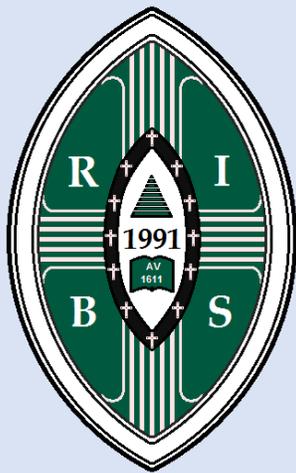


**BAPTIST  
INTERNATIONAL**

School of the Scriptures

A Curricula of Teaching Offered by  
Rhode Island Baptist Seminary



Baptist International School of the Scriptures  
and Rhode Island Baptist Seminary  
are Ministries under the Authority of  
Historic Baptist Church  
Wickford, Rhode Island 02852  
[www.HistoricBaptist.org](http://www.HistoricBaptist.org)

Class Number

**201A**

Class Title

**ORIENTATION (Previously SP-108)**

Prepared by

N. Sebastian Desent, Ph.D.

Date

October 10, 2019

Credits

1

Level

Associate Level

This Syllabus is Approved for  
Baptist International School of the Scriptures

A handwritten signature in black ink, appearing to read 'N. S. Desent'.

N. S. Desent, Ph.D., Th.D., D.D.

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# CLASS 201A ORIENTATION

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### Introduction

And Jesus came and spake unto them, saying,  
All power is given unto me in heaven and in earth.  
Go ye therefore, and teach all nations,  
baptizing them in the name of the Father,  
and of the Son, and of the Holy Ghost:  
Teaching them to observe all things  
whatsoever I have commanded you:  
and, lo, I am with you always,  
even unto the end of the world. Amen.  
*Matthew 28:18-20*

The Orientation class summarizes the entire Baptist International S.O.S. program in as few pages as needed so the student understands generally the content of the classes, his path in it, and the scriptural concepts followed in creating the university.

This is the third revision to the School of the Scriptures (S. O. S.) Orientation. It was previously called SP-108, but we have updated the class designation to **201 Orientation**. This was done to integrate and align the syllabus with the whole system of teaching.

The first Orientation was written in the early 1970's by D. M. Fraser, D.D., Ph.D.; and is available as a reference document with the school. D. M. Fraser was the creator of the curricula and head of Baptist Christian University International (now called Baptist International – B. I.).

The second (Revised SP-108) was written in July 1993, by Nash Sebastian Desent, Ph.D., Th.D., D.D.; pastor of Historic Baptist Church. This document is also available for reference.

This third and most recent Orientation, compiles and organizes the information gained over the life of the university and puts it in an easy-digestible format. There are also minor adjustments made in the school and the curricula in order to keep up with technology and real-world changes.

### **This Orientation (Class 201) to Lead at Every Level**

You will notice when perusing the curricula details that this orientation is taught at the beginning of each level. This is repetition for many, but it puts into perspective the purpose and work of the university. Furthermore, it will become more and more familiar to the student. We know that *repetition is the mother of learning*. Baptist International uses repetition and overlap throughout the curricula to reinforce the teachings.

The *Baptist International Handbook* (Class 000A) should be supplied to and reviewed by the students before starting the Orientation. The *Handbook* will explain many things and answer many questions the

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students will have. Before starting the following Sessions, the teacher should spend some time teaching on the importance and fundamental application of the Great Commission, and also ask the students if there are any issues that need clarification.

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### **Division I – General Information and Introduction**

#### **Section 1: Background, Purpose, Expectations**

Baptist International was initiated as a Bible-based curriculum for Baptist Christian University International in 1962 by then-Chancellor Dr. Jimmy Gid Tharpe (May 12, 1930 – November 25, 2008). Dr. Tharpe was also pastor of Baptist Tabernacle in Shreveport, LA.

Although initiated by Pastor Tharpe, the curriculum was developed over twenty-five years by Dr. Donald McLeod Fraser (August 8, 1926 – December 9, 2003), the Father of *Bearing Precious Seed*. Bro. Fraser was a missionary out of First Baptist Church in Fort Worth, Texas, as was his father (who served under J. Frank Norris).

Bro. Tharpe wanted a pure Bible-based program, which Bro. Fraser turned over to him in 1989. At that time, N. S. Desent was on staff at Baptist Tabernacle and took over the school.

The curriculum was named School of the Scriptures (S.O.S.) and has been taught since 1989 and previously during its 27 years of development (1972 – 1989). The curriculum is fully Bible-based in its content, order of teaching, and manner of teaching.

We expect, work towards, and hope the curricula will be used world-wide in independent churches to train men for the ministry.

Every independent Baptist church should be responsible for the training of their men who are called into the ministry. The curriculum allows churches to freely fulfill this responsibility, avoiding the hypocrisy found in many institutions.

#### **Section 2: Description of School**

The school is tuition-free. All materials are NOT FOR SALE. This fulfills one of the many scriptural requirements for a school. The only required textbook is the Holy Bible (AV1611 in English, other languages to use T/R-based translations). Some scripture comparisons will be required, so a variety of other translations and versions are needed. The school operates under the authority of the local church teaching the curriculum. This allows independent churches the liberty to teach as they are led of the Holy Ghost.

The pastor is both the teacher and a student of the word of God.

Teaching schedules are determined for each class by the teacher. Depending on work schedules and other obligations, the times will vary. Historically we choose one to three nights a week for class, approximately three hours long. This way, the normal 18-hour class requirement is finished in roughly six weeks.

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However, depending on the level of understanding of the student, the classes can be shortened or lengthened.

Similarly, as with the schedule, the class location is also flexible. We have met in church buildings, homes, and on trips.

To fulfill the requirements of the university, each class requires at minimum 18 class hours for every credit hour. Practicum is also required. Each church will establish for its students the required practical work.

### **Section 3: Diplomas and Transcripts**

Following the standard for universities, a man can issue diplomas up to his level of education. For example, a man with a bachelor's degree can issue diplomas up to bachelor level. A man with a master's degree can issue diplomas up to the master's level. A man with a doctorate can issue up to the doctorate level.

The template for issuing the diplomas is supplied and can be modified depending on the student's name and language, and date of graduation.

For transcripts, the classes completed (the basic curriculum) is printed on the reverse of the diploma so the student always has a copy independent of the school. The transcript also provides a class list should the student teach the curriculum in the future.

We encourage students to finish the master's level curricula before issuing diplomas to students, but this is not a requirement.

### **Section 4: Rewarding Men for what they Should and Would Do**

Because the school is biblically based and intended for ministers, most requirements would be fulfilled generally by a diligent servant of God during his life as a minister. The man who uses the program will accomplish these objectives in amore efficient and organized manner.

The school rewards and recognizes the accomplishments of each student.

For this reason, the credit for Practicum is assumed to be fulfilled regardless of whether a man is in the school or not. However, for the sake of record keeping, we ask that the student keep track of the practicum work.

### **Section 5: The Great Commission**

The school understands the Great Commission of our Savior Jesus Christ as found in Matthew 28:18-20 is the purpose, objective, and over-arching principle on which the curriculum is established.

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Using the illustration of the B. I. Pyramid, one can see the first two levels represent the first two parts of the Great Commission – salvation (i.e., “teach all nations”) and baptism (i.e., “baptizing them...”) are fulfilled first, before the third part – *teaching them to observe all things* whatsoever Jesus has commanded.

Because it is the church’s duty to authorize preachers of the gospel and her baptizers, this shows the school is developed for use in Baptist churches. As the commandments of our Savior are observed and taught (“do and teach” – Acts 1:1), the obedient servant learns and leads.

The B. I. program is based on the great Commission of our Savior. Sadly, although many churches are faithful to spread the gospel and baptize converts, some are lacking in an organized and serious method of teaching these converts to “observe all things” Jesus Christ has commanded.

The classes at the associate level teach Jesus’ commandments divided in certain areas of life – service, prayer, finances, evangelism, teaching, language, family, scripture work, etc.

As the student progresses, he creates a comprehensive list and commentary on Jesus’ commandments (bachelor level). All the while, as he understands more and more the order of authority, the student is expected to be obedient to the commandments of Christ and be subject to his local church.

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### Division II – The Scripture Work

#### Section 6: The Necessity of Scripture Work

No work of the Lord can be rightly done without honoring and preaching and teaching the word of God. Without the Bible, we have nothing to say or do.

Furthermore, it is the New Testament in particular that we observe to do and teach (Acts 1:1), specifically, the commandments of Jesus Christ.

One precept (a first commandment) is to get the word to those who do not have it. Romans 16:26 says the gospel is made known to all nations by the scriptures. For we preach not ourselves, but Christ Jesus the Lord (2 Corinthians 4:5).

The B. I. curriculum teaches and requires manuscript research in order to identify departure texts, publication and distribution of the correct texts, and translation of the correct texts into languages as needed. The curriculum also requires a “by love serve one another” model (Galatians 5:13) to have brethren of like faith work together for the publication and propagation of the New Testament.

For the work in Peru and in some other areas, because the areas and people are scattered, we have adjusted the scripture requirements in respect to distribution from a *tonnage model* to a *saturation model*.

Students will be required to do their due diligence in scripture research and distribution.

#### Section 7: Salvation and World Evangelism

Because of Romans 16:25, 26, we are commanded to make known the scriptures to all nations, for the purpose of salvation – the obedience of the faith. For this reason, we concentrate first on the Gospel of John and Paul's Epistle to the Romans. Both of these books have historically been proved to be expedient for the winning of lost souls to Jesus Christ. These are two witnesses that have a long history of being used for world evangelism. In some cases, the use of the Gospel of John alone is sufficient.

Additionally, the books of John and Romans (J/R's) are suitable for long-term study and discipleship. Our *Church Discipleship Guide* has been developed to be used with John and Romans. One will notice the title of each lesson also has references to John and Romans.

Salvation is the first work we do as Gospel Ministers. We must go “*to every creature,*” and preach the gospel to them. Hand in hand, the sower and the word, go forth in our Savior's footsteps.

The availability of the gospel to all men so that they may be saved is very necessary and required work in the school. Not only is the practical work of evangelism required, but students will be required at the higher levels to write papers on evangelism in their “Jerusalem.” This is a noteworthy task as each pastor and area

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of service offer good advice and experience as to how to reach these communities with the gospel. What works in one area may not work in another area.

### **Section 8: Distribution**

The free distribution of the scriptures is the first step in the scripture work after the obvious work of reading and study for one's own growth, and the preaching and teaching of it required of the man of God.

People who do not have a copy of the scriptures are as lost people without light and without a compass. They have no comfort, hope, or truth. The preacher – as faithful and diligent in teaching as he is – cannot fulfill the necessity of God's word in a person's life. The sower sows the word. The seed is the word of God. Without the word, the sower's work is vain.

Distribution shows the pastor and his church the *end result* of the scripture work: Souls saved, people edified, saints encouraged.

### **Section 9: Assembly**

With successful distribution of the word of God, the preacher will at some point realize that these booklets of John and Romans have a source. They have to be made and delivered and then distributed. With the understanding of the scriptures are used, the man of God should then participate in the assembly of the booklets. As the scripture work is always made without charge, the labor of faithful church members to help in the assembly of scriptures is always needed. Scriptures are distributed free of charge, but there is a cost to their production. This cost is the responsibility of God's people. BPS stand, not only for *Bearing precious Seed*, but also *Baptists Publishing Scriptures*.

### **Section 10: Publishing**

The assembly of the scriptures takes for granted that the printed material is available. In cases where it is not available, the preacher must get the paper printed. The texts for John, Romans, and the New Testament are available for publication on our website.

This is a work for the mature Christian for it requires vision, diligence, and in many cases, money. In today's world with the availability of computers and printers, almost anyone can publish the scriptures. Love for the lost and love for God's word are the motivating factors in scripture publishing.

The B. I. Curriculum teaches the need for publishing scriptures and other works that edify the body of Christ.

We encourage every student to print booklets of John and Romans. Whether as a church-led effort or at an individual level, the scriptures need to be published and distributed. We offer the .pdf versions on our website and these can be printed with little effort using common home printers.

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If every gospel-preaching church took the commandment to publish the scriptures to heart, we would have a great sufficiency of God's word for world-wide distribution.

### **Section 11: Working Together**

Baptist International recognizes and honors the independence and autonomy of every Baptist church. We take no authority over them or away from them. We are servants who "by love serve one another" (Galatians 5:13).

Acknowledging the autonomy of every church, B. I. is available for pastors to learn and earn degrees. Once the degree is obtained, the pastor is positioned to grant degrees in the same curriculum up to his level.

For the Peru work, many pastors and missionaries in the initiatory work will work together to generate the syllabi for the classes and earn credit at the same time.

Also, with the scripture work, there are ample opportunities to work together for scripture printing and assembly and distribution.

### **Section 12: Teaching**

Because Satan has corrupted some manuscripts of the word of God, it is necessary that we teach students how to identify departure texts and prove right texts by the multiplicity of testimony.

Teaching also extends to distribution, assembly, and production of the scriptures.

### **Section 13: Scripture Research and Translation**

We will teach students how to research and identify correct scriptures. However, when there is not a correct version in a particular language, it is incumbent on the student to translate the scriptures into the language that is needed. This may be a rare case to some works, but common to others.

When translating the New Testament, the source text must always be the original language (Greek). We use and promote the *Textus Receptus*, specifically as found in Beza's Greek New Testament of 1598.

When translating the Old Testament, the source text must always be the original language (Hebrew). We use and promote the Masoretic Hebrew Text.

As a side note, we reject the Septuagint (LXX) as having any authority in respect to Bible translation or identification of correct texts. The Septuagint is simply the Old Testament in Greek as found in *Codex Vaticanus* (B), which we know is corrupt and the basis for departure texts.

### **Section 14: Evolution of Scripture Work**

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The evolution of the scripture work can be simplified as follows:

A man gets saved by believing the word of God. He reads the word of God and through obedience brings forth fruit.

At some point, the man has a desire to win others to Christ, and he uses the word of God to show people how to be saved.

He realizes the need for scripture in order to win souls to Christ, so he obtains copies of the scriptures to use in soul-winning and discipleship.

He then gets involved in procuring copies of the scriptures for distribution to those without.

He learns the need to produce the scriptures for distribution and encourages others to do the same. He becomes a leader and a teacher of the scripture work.

God may open a door at some point for this man to translate the word of God into a needed language.

Briefly summarized, here is the progression:

- Distribution
- Assembly
- Production
- Teaching (reproduction)

In respect to creation and use of the scriptures, this is the progression:

- Learn
- Identify need
- Identify correct scriptures
- Raise funds
- Produce scriptures
- Distribute scriptures
- Win souls
- Train workers

The mature Christian understands the three-fold use of seed as described in 2 Corinthians 9:9, 10:

9 (As it is written, He hath dispersed abroad; he hath given to the poor: his righteousness remaineth for ever.

10 Now he that ministereth seed to the sower both minister bread for your food, and multiply your seed sown, and increase the fruits of your righteousness;)

These three uses of the word of God are these:

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1. Daily food – personal bible reading, study, and development
2. Basis for multiplying and sowing the seed (copying, publishing, distributing, teaching, etc.)
3. Increase the fruit of righteousness – becoming a better and more obedient Christian, having future rewards.

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### Division III – Commandment Doctrine

#### Section 15A: Teaching Doctrine – Based on Jesus’ Doctrine

Our responsibility as disciples is to follow Christ. We forsake all and follow him. He is our Master. He is our Rabbi. He is our Lord. He is Alpha and Omega, the Author and Finisher of our faith.

We *do and teach* Jesus’ Doctrine (Acts 1:1; Matthew 28:18-20). Jesus’ doctrine contains commandments – the commandments of Jesus Christ. The first and foremost commandments (basic) are called precepts. We have listed our top ten commandments of our Savior for reference below (a complete list is supplied in the curriculum):

1	BELIEVE ON THE LORD JESUS CHRIST	1 John 3:23; Matthew 7:13; John 3:7
2	BAPTISM	Matthew 28:18-20 *
3	LOVE ONE ANOTHER AS JESUS LOVED	1 John 3:23; John 15:12; Matthew 5:44
4	LEARN OF JESUS (FOLLOW HIM)	Matthew 11:28-30
5	BE A TESTIMONY FOR JESUS CHRIST	Matthew 5:16; Acts 1:8
6	BE PERFECT (STRIVE FOR HOLINESS)	Matthew 5:48
7	BE FORGIVING	Matthew 6:14, 15
8	SEEK FIRST KINGDOM OF GOD	Matthew 6:33
9	LAY UP TREASURES IN HEAVEN	Matthew 6:20-34
10	BE MERCIFUL	Matthew 7:1-12

*\* Baptism is given to church leadership to perform correctly. It is not given to believers to seek out in their own limited understanding.*

Doctrine is to be first obeyed then taught. We do not, “say and do not” as the hypocrites did in Jesus’ day (Matthew 23:3).

Doctrine matures the believer. Doctrine helps the believer. Doctrine gives understanding to the believer (Psalm 111:10).

#### Section 15B: The Doctrine of “Whosoever Will”

One great tenet of the Lord’s teaching is that “Whosoever Will” can be saved. We have written a large paper on this subject found in the syllabus on *World Evangelism*. We must keep in mind God is no respecter of persons and reject Calvinistic error.

#### Section 16: What We Do and Teach

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Even a child is known by his doings. We are known by what we do. Our doctrine is not what we *believe* – our doctrine is *what we do*. Consequently, right leaders will be obedient to Jesus' commandments before they teach.

Students must learn and do all things whatsoever Christ commanded. They must have a world vision for their evangelistic work. They must *do* before teaching. They must be good patterns to follow.

### Section 17: Law vs. New Testament

We understand the Law was given by Moses, but grace and truth came by Jesus Christ (John 1:17). The law is a schoolmaster to bring us to Christ. Once we are under Christ, we are no longer under the schoolmaster (Galatians 3:24, 25). The law is made for the disobedient (1 Timothy 1:9). We who are saved are under grace and we follow the New Testament Doctrine of Christ – not the law of Moses.

Baptist International teaches Jesus' Doctrine, which is far superior to Moses' Doctrine. This difference is shown in the contrast of our Savior to the Pharisees. We train disciples of Jesus Christ, not pharisees.

### Section 18: Reproduction

We always reproduce. A field can reproduce thorns, or it can reproduce good fruit. A family can reproduce God-fearing children, or it can reproduce rebellious children.

A man can only reproduce *what he is*. If unfaithful, that is what he will reproduce in those who follow. If legalistic and critical, that is what he will reproduce. If obedient to Christ, that is what he will reproduce.

This is why we "*do and teach*." Our Savior wants us first to *be* (believe), then *do* (doctrine), then *go* and teach (go with the gospel). To further illustrate this required principle, you will find that anything commanded by our Savior or his apostles, we will find they first obeyed the doctrine themselves before teaching or commanding others. This we can be sure of. We have no room for hypocrisy, which is a doctrine of Pharisees.

One can summarize the progression as follows (more on this subject is found in the class syllabus on Reproduction):

- Look
- Listen
- Learn
- Labour
- Live
- Love
- Lead
- Leave

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### **Section 19: Being a Pattern to Follow**

The end objective of our life is to be a right pattern for others to follow. We are to be ensamples to flock, not lords over God's heritage. As a pattern to follow, we strive for personal holiness, evangelism and soul-winning, and discipleship of those God has given us. This is where the rewards of gold, silver, and precious stones are found – in dealing rightly with those around us.

### **Section 20: Love Commandment Doctrine**

The greatest commandment (or precept) is to Love God and Love One Another. This is a simple commandment, but a commandment that must be obeyed every day, in every way, and at every level. There are many things related to this commandment. All the law and prophets hang on these two commandments. All the New Testament hangs on this commandment (John 3:16).

Love is the reason we do what we do in the Lord's work. Love is the reason we keep the Lord's commandments (John 14:15). Love is a commandment of the Lord (John 15:12, 17).

### **Section 21: By Love Serve One Another**

Considering the section right above, we understand the means for inter-church service is by love (Galatians 5:13). We give of our resources (time, money, energy) to be a blessing to other believers and other churches. We produce and distribute scriptures at no charge to the people without.

### **Section 22: No Debt Principles**

Based on scripture, B. I. teaches a no debt principle – especially for the ministry, the church, and the work of the scriptures. Because the borrower is servant to the lender (Proverbs 22:7), we want to keep God's work independent of any other master (mammon).

We believe God provides for what he commands.

Personal debt is also to be avoided. We understand the world operates on debt, and most households and business operate in debt. These issues are discussed in detail in the two financial classes in the curriculum.

Be aware that short-term covetousness = long-term debt to most people. However, the use of other people's money (OPM) to produce cashflow in a business venture is worthy of discussion (Luke 16:8; 19:13).

The opposite of debt is abundance and through abundance we can do the work of helping others with financial recovery (kinsman redemption). God does not want us in debt, or even just at equality – God wants us to learn to operate in abundance.

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### **Section 23: Inter-church Service**

Inter-church service is necessary in the work of the Lord and especially in the scripture work. Our churches are independent and autonomous; however, we operate in love serving one another (Galatians 5:13) to promote the work of God in a greater way.

The support of missions, the scriptures, and edifying other churches is all required activity of the Lord. The best ensample of this I think is the apostle Paul. He traveled throughout the known world in order to preach the gospel and edify the churches.

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### Division IV – Curricula and Associated Information

#### Section 24: Curricula Explained

Baptist International School of the Scriptures (S. O. S.) is a university level teaching program that was developed with these objectives in mind:

1. Our Goal: Reaching the World for the Lord Jesus Christ – the Great Commission (Matthew 28:18-20).
2. Teaching students to have a World Vision (Mark 16:15; Luke 24:47)
3. The Bible is the only textbook (based in the Bible) 2 Timothy 3:16
4. The program teaches the biblical things that should be taught in the biblical order they should be taught.
5. Teach Scriptural *Doctrine*.
6. Never violate scriptural doctrine when teaching.
7. The program can be used in any place, any language, any time (international and inter-time).
8. The program is designed for local Baptist churches to teach their faithful men the things they most need for the work of the ministry. Schools operate under local church authority. The local church is the headquarters and authority for all teaching, preaching, baptism, and ordination (1 Timothy 3:15).
9. The program is centered on Jesus Christ and his commandments (his doctrine). The student is taught and learns how the Great Commission is fulfilled rightly.
10. The curriculum takes a student from “saved and baptized” to Doctorate level work.
11. Degrees Offered:
  - Associate of Scripture Ministries
  - Graduate of Theology Scripture Ministries
  - Bachelor of Theology Scripture Ministries
  - Master of Arts Scripture Ministries
  - Doctor of Philosophy Scripture Ministries
12. Student can enroll and identify their level. Every student is responsible to teach all lower curricula.

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- Mainliners – Men from S.O.S. and who have history of work-related experience related to B.P.S. These men were involved in curricula writing or translation.
- Development Men – Prior Degree in non-S.O.S. studies, but previously involved with S.O.S. work and curricula development.
- In-coming Graduate Men – Prior Degree in non-S.O.S. studies with no S.O.S. work. Individual evaluation needed. These men should have a heart and desire for the S.O.S. program and be willing to learn and develop curricula via self-directed work and other involvement.
- Post-Doctoral – Experience and History in S.O.S. and B.P.S. work. Degrees earned through S.O.S.
- Students are to be organized per the teaching pyramid.

### 13. Materials Need for Student to enroll are minimal:

- Whole Bible (AV1611 in English)
- Access to school curricula (via internet or printed downloads) per the *Starter List*.
- Work Journal (for notes and record-keeping)

### 14. Starter List of Necessary Downloads

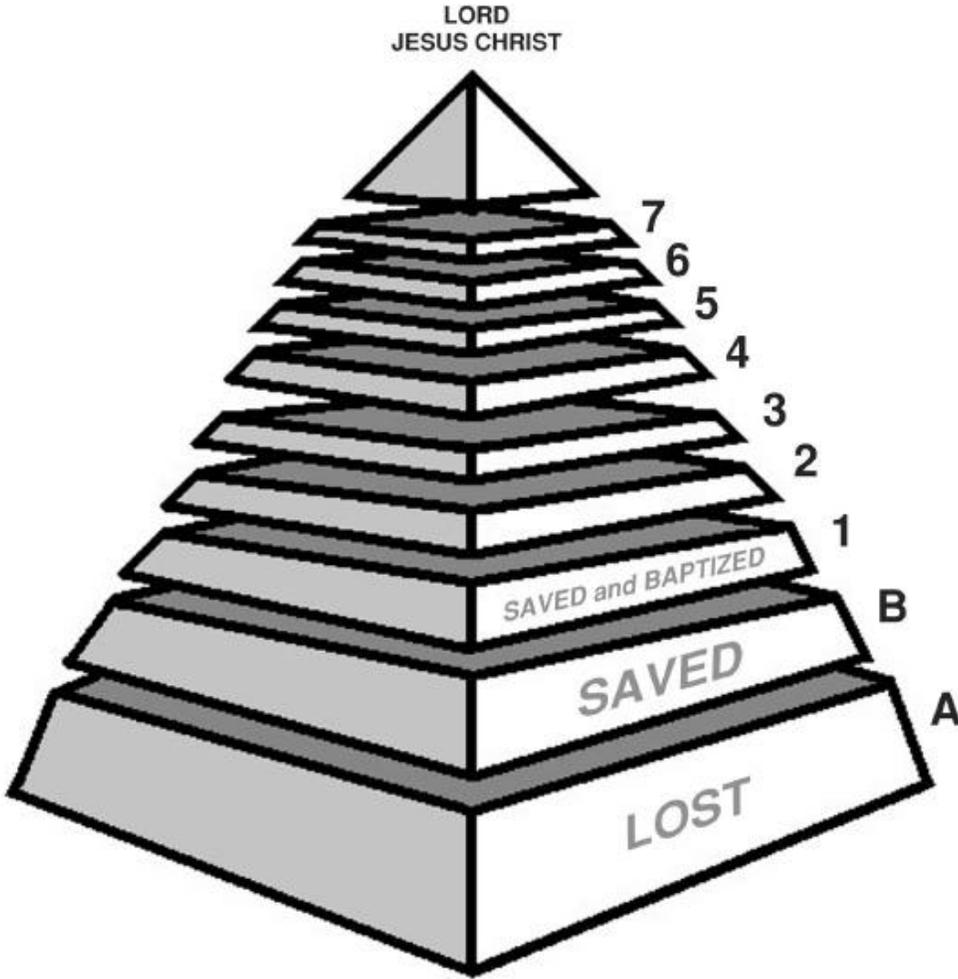
- Whole Bible
- John and Romans booklet
- 000A School Information and handbook (BI Manual)
- 000B Registration Form
- 000C Initiation and Preparation (Peru School)
- 000D Pyramid Diagram
- 000E Pyramid Notes
- 101 Discipleship Guide
- 201 Orientation (this document)

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### **Section 25: Pyramid**

The Baptist International Teaching Pyramid is not a symbol or some type of identification mark. This Pyramid is in no way intended to be connected with Egyptian religion or any other worship. It is only a representation diagram showing the relationship of the number of people to a particular level of understanding. More of one type at the lower levels, fewer of other types at the higher levels.

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**BAPTIST INTERNATIONAL  
TEACHING PYRAMID**

**Baptist International Teaching Pyramid**

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(Follows Isaiah 28:9, 10 – “Precept upon precept, precept upon precept; line upon line, line upon line; here a little, there a little”)

### **Base:**

- Level Identification: The Lost.
- Commanded Activity: OBEY GOSPEL
- Represents the LOST. These are not born of the Spirit. The Natural man cannot receive the things of the Spirit (1 Corinthians 2:14). No man can say that Jesus is Lord but by the Holy Ghost (1 Corinthian 12:3). The person has no or very little Spiritual understanding or wisdom.
- Applicable Teaching: The gospel of Jesus Christ (the first division of the Great Commission). Use of John and Romans.
- Applicable Commandment: Repent and Believe on the Lord Jesus Christ (Acts 17:30; 16:31; 1 John 3:23; 2 Thessalonians 1:8; 1 Peter 4:17).
- Applicable Work: Evangelistic Preaching.

### **Above-Base Level:**

- Level Identification: Saved, but not Baptized.
- Commanded Activity: BE BAPTIZED – PRECEPT UPON PRECEPT
- Represents those SAVED but not Baptized. These have obeyed the commandment to believe the Gospel. These have the mind of Christ (1 Corinthians 2:16) and have experienced Salvation. These have the Holy Spirit who will guide them into all truth (John 16:13).
- Applicable Teaching: Baptism/Church Membership (the second division of the Great Commission). Use of the New Testament.
- Applicable Commandment: Be Baptized.
- Applicable Work: Baptizing and Teaching.

### **Level 1:**

- Level Identification: Saved and Baptized – Becoming a Disciple

## CLASS 201A ORIENTATION

- Commanded Activity: PRECEPT UPON PRECEPT
- Represents those Saved and Baptized. These have obeyed the commandment to be baptized and are members of a local New Testament church. These are those willing to be disciples, forsaking all that they have for Christ (Luke 14:33).
- Applicable Teaching: Teaching them to OBSERVE all things whatsoever Christ has commanded (the third division of the Great Commission). Use of the New Testament and the *Church Discipleship Guide (Class 101)*.
- Applicable Commandment: If you love me, keep my Commandments (John 14:15).
- Applicable Work: Teaching to Observe by Example.

### Level 2:

- Level Identification: Associate
- Commanded Activity: PRECEPT UPON PRECEPT
- Represents those who are learning and obeying the precepts and are being taught “Precept upon Precept.” These have been involved in the Associate Level teaching by “doing” what they have been taught. These are considered “faithful men” (1 Timothy 2:2). These will be the teachers for the Associate Level program. Work includes Scripture Distribution.
- Applicable Teaching: Baptist International *Associate Level Curriculum* (Doctrinal Curriculum). Use of Whole Bible.
- Applicable Commandment: Continue ye in my love (John 15:9).
- Applicable Work: Teaching to Observe by Example.

### Level 3:

- Level Identification: Graduate
- Commanded Activity: LINE UPON LINE
- Represents those who are obeying the precepts and are being taught “line upon line.” These have completed the Associate Level teaching by “doing” what they have been taught. These are considered “faithful men” (1 Timothy 2:2). These will be the teachers for the Graduate Level program. Work includes in-depth doctrinal study and Scripture Distribution.

## CLASS 201A ORIENTATION

- Applicable Teaching: Baptist International *Graduate Level Curriculum*. Use of the Whole Bible.
- Applicable Commandment: Love may abound more and more (Philippians 1:8; 1 Thessalonians 4:1).
- Applicable Work: Teaching to Observe by Example.

### Level 4:

- Level Identification: Bachelor
- Commanded Activity: LINE UPON LINE
- Represents those who are obeying the precepts and are accomplishing “line upon line.” These have completed the Graduate Level teaching by doing what they have learned. Work includes Bible Studies and Language and Academics. Also includes Scripture Production work.
- Applicable Teaching: Baptist International *Bachelor Level Curriculum*.
- Applicable Commandment: Owe no man anything but to love one another (Romans 13:8).
- Applicable Work: Teaching to Observe by Example. Ministry Major identified.

### Level 5:

- Level Identification: Master
- Commanded Activity: HERE A LITTLE
- Represents those who are obeying the precepts and have accomplished “line upon line.” These have completed the Bachelor Level teaching by doing what they have learned. Work includes Scripture Language work.
- Applicable Teaching: Baptist International *Master Program*
- Applicable Commandment: Add to godliness brotherly kindness (2 Peter 1:7).
- Applicable Work: Teaching to Observe by Example. Language work (Bi-Lingual).

### Level 6:

## CLASS 201A ORIENTATION

- Level Identification: Doctoral
- Commanded Activity: THERE A LITTLE
- Represents those who are obeying the precepts and are doing “there a little.” These have completed the Master Program teaching by doing what they have learned. Work includes Scripture Publishing, Translating, Fund-Raising for Missions and Scriptures, Language, and Ministry Finance work.
- Applicable Teaching: Baptist International *Doctoral Level*.
- Applicable Commandment: Add to brotherly kindness charity (2 Peter 1:7).
- Applicable Work: By Love Serving One Another in Liberty (Galatians 5:13)

### Level 7:

- Level Identification: Post-Doctoral Research, Work, Administration of Financial Gifts
- Commanded Activity: CONFORMING TO THE IMAGE OF CHRIST
- Represents those who are obeying the precepts and are doing “there a little.” These are active in International Teaching of the things they have learned. Work includes all scriptural obedience to all commandments and the development of new techniques to fulfill the Great Commission and Administration of the financial and other resource “gifts.”
- Applicable Teaching: Post-Doctoral Research and Work.
- Applicable Commandment: The Greatest of these is Charity (1 Corinthians 13:13).
- Applicable Work: Teaching to Observe by Example (Uttermost).

### Top Level:

- Level Identification: The Lord Jesus Christ – King of Kings, Lord of Lords, Head of the Church, Author and Finisher of our Faith. He is the Chief Cornerstone.
- Commanded Activity: JESUS IS FAITHFUL IN ALL THINGS. HE DOES ALWAYS THE THINGS THAT PLEASE GOD (JOHN 8:29).

## CLASS 201A ORIENTATION

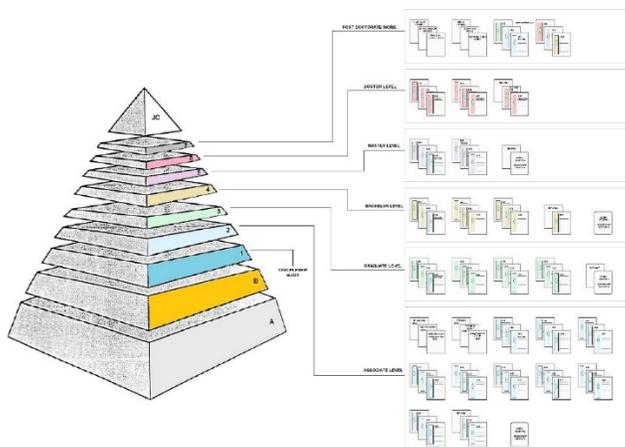
- Represents the Lord Jesus Christ. Supreme. Complete and full of Wisdom and Understanding. Almighty God. Our Example and we are to be conformed to the image of Christ (Romans 8:29). Christ is the image of the invisible God (Colossians 1:15).
- Applicable Teaching: Jesus' Work is Completed (Hebrews 5:8).
- Applicable Commandment: Completed (Jesus did always those things that pleased the Father – John 8:29). Greater love hath no man than this, that a man lay down his life for his friends (John 15:13).
- Applicable Work: Jesus' Work is Completed (Hebrews 5:8).

### Notes:

1. Pyramid levels represent numbers of people and the amount of spiritual understanding and maturity.
2. Progressing up the teaching pyramid is being conformed to the image of Christ.
3. Progressing up the pyramid is achieved by OBSERVING all the Commandments of Christ (all things whatsoever I have commanded you...).
4. No one will ever achieve equality with the Lord Jesus Christ.
5. Those at a certain level are responsible to teach others who are below their level. These should know what is taught at each of the lower levels, be able to teach at those levels, and be actively doing and teaching those levels.
6. Individuals start at the bottom and progress upward.
7. Administration sees from the "top" down.
8. Scripture involvement, amounts, and languages progress upward as well.
9. Obey Biblical commandments to progress upward.
10. Do and Teach the commandments which are commandments (Matthew 28:18-20; Acts 1:1, 2).
11. All scriptural teaching occurs at some level. Identify the level at which the student is and you will know what level of teaching to apply.

### Pyramid and Curricula Combined and Illustrated:

## CLASS 201A ORIENTATION



PYRAMID LEVELS  
WITH SYLLABI.pdf

### Section 26: Need for Practicum

In accordance with the “do and teach” principle of Jesus Christ, B. I. requires practical work for school credit. This amounts mainly to evangelism and scripture work. The beautiful thing about practicum is that it shows a man is a “doer of the word, not a hearer only” (James 1:22; Romans 2;13).

Practicums also help a man to have better understanding of a subject or theory (Psalm 111:10). For B. I., It is the personal application of the commandment and required if a man is to teach that subject.

The practical work is something a disciple will find himself doing in the work of the ministry, so it should not be looked at as extra work or credit, but simply a recognition of work already being done.

For pastors and missionaries, the practical work is completed automatically when fulfilling the responsibilities of their ministry major. When teaching their students, each pastor defines what work their student should be doing. Keep in mind the work should be promoting development and experience for the ministry. These would be things like church service (help in baptisms, communion services, weddings, funerals, visitation, etc.), evangelism (soul-winning, campaigns, door-to-door work, etc.), and scripture work (distribution, printing, assembly, etc.).

### Section 27: Doers of the Word

## CLASS 201A ORIENTATION

Each student should put into immediate practice the things which he has learned. If there is a commandment he has missed or was remiss in obeying, it is necessary that the student change for the better.

In order to move on to new classes, the student must practice and understand what was taught in the previous classes.

### **Section 28: Teaching to be in the Heart**

One of the great blessing of B. I. is that the Holy Bible is the only textbook. We teach particular subjects in a particular order, but the same book is used. The class outlines (syllabi) are to be a help and guide on the subject, but there are no *divine set of notes*. The divine book is the Holy Bible.

A man with the doctrine in his heart should be able to teach indefinitely on the subject using his bible. If the doctrine is loved and lived, he can lead. The syllabi are helpful for men starting and for men new to the program. However, in time, the notes become secondary and he should teach from his heart.

### **Section 29: Whosoever Will**

See also Section 15B.

Baptist International is not a respecter of any person, race, culture, or people. Our ministers are servants, serving one another in love and humility. Our hero is the Lord Jesus Christ and we pattern our lives after him.

In respect to women in the school, keep in mind the curriculum is intended for men to fully prepare them for the ministry. We understand women are not to be bishops. It is the church's choice whether to include women in the classes. However, the practicum cannot rightly be fulfilled by women as it prepares men for leadership. We require men to lead by example in humility.

### **Section 30: Syllabi Work and the Need for Writing**

All teachers should be writers. The curriculum requires writing at the third level. For Development Men, there are writing requirements are at the second level (curriculum development). The writing requirements continue throughout the remainder for the program. At post-doctorate levels, writing is still encouraged and expected.

The writing of the syllabi (class outlines, lesson plans) are subject to a standard respected for universities. Each credit hour for a class is equivalent to 18 class hours. The syllabi notes should be written to allow for at least 18 hours of class time (lessons). Students and teachers will find some subjects have many more times this requirement because the writer did his due diligence to cover the subject as completely as possible.

## CLASS 201A ORIENTATION

In cases where the syllabus has many lessons, the teacher can adjust his teaching to either teach longer, faster, or go in less depth. Overall, we want to have approximately 18 hours of teaching on each subject.

When writing the syllabi, we encourage the writers to be as thorough and complete as possible. Even if the number of lessons far exceeds the minimum requirement, we all should do our best.

All writing should be done at university level. All writing should be accurate, free of errors, consistent, applicable for reproduction and teaching, and will be offered free of charge to all.

### **Section 31: Credit**

The credit for each subject is listed in the curricula details. However, the student should know he gets credit for completing the class. There are no grades – one either finishes the subject or not.

Furthermore, the subjects are to be taught in the order as shown in the curricula details. If a student misses a subject, he should review it on his own time to stay current with the rest of the class.

### **Section 32: Class hours**

The times for classes, the location, and the duration are all flexible and to be agreed upon by student and teacher. Considering roughly 18 class hours to complete a subject, if the class is held four hours a week, the subject is completed in a month. If classes are three hours a week, it would take six weeks to complete the subject. If classes are eight hours, then the subject is completed in a couple days.

Because it is understood most students have a family, work for income, and have a ministry; classes should be respectful of the men's time. We have used weekday evenings for classes for decades with good success. Three to four hours a week per group means we finish a subject in 4-6 weeks.

Churches and teachers have liberty as to how to schedule the teaching of their students.

### **Section 33: Diplomas**

Diplomas are issued by Rhode Island Baptist Seminary in Rhode Island upon request and testimony of the school director. However, a teacher can also issue diplomas for lower levels once he has finished a level and obtained a diploma from R. I. B. S. We encourage a man to complete at least the master's level diploma before issuing diplomas, but university requirements are that a man finish the level for which he issues diplomas.

All diplomas should have the transcripts of the classes completed printed on the reverse. This allows a student to have a teaching order for future reference and proof of what classes were fulfilled. It is difficult for a school to maintain records for every student in every country. With the diploma and integrated transcript, the record-keeping of the school is minimized.

## CLASS 201A ORIENTATION

### **Section 34: Syllabi Availability**

All syllabi are offered free of charge and are never to be sold. Schools teaching the B. I. curricula should not charge tuition. Charging tuition (or selling teaching materials or scriptures) breaks the commandment of our Savior, who freely gave (John 3:16; Matthew 10:8; Romans 8:32; Proverbs 23:23).

When a syllabus is approved, we will file that on our website and allow free access.

### **Section 35: Syllabi Creation and Translation**

As the B. I. curricula is intended for free worldwide distribution, the syllabi may have to be created or translated for the particular area of use. We encourage this work and will facilitate the translation as much as we can.

When writing new syllabi, we have general rules for the sake of use and consistency. Any inquiries should be made to R. I. B. S.

### **Section 38: Post-Doctorate Work**

Students who have completed the doctoral program should continue the work even after completion. The post-doctoral areas of service are defined, and a student should consider adding to the body of material.

Men at the Ph.D. level can be used to facilitate in the creation of schools, translation, and church edification.

These areas are as follows:

- Language studies and Translation
- Inter-church Service
- Financial Corrections
- Biblical Studies
- Reproduction
- Scripture Work
- New Studies (Writing)
- Facilitating of new schools worldwide
- Be a servant

## CLASS 201A ORIENTATION

### **Division V – World Vision**

#### **Section 39: World Vision**

God has a world vision (John 3:16). All students should have a world vision. We all must lift up our eyes and look on the fields (John 4:35)

In order to help with this vision, B. I. has studies on Ethnicity, Language, and World Evangelism. Also, every student will be required to write papers on the subject.

#### **Section 40: Language Studies**

Language study is required by B. I. Translation work and preaching in a second language is needed in order to fulfill the Great Commission to go and teach all nations. A man who will not learn languages shows his limitation to reach others in the uttermost.

Fortunately, most men in the ministry do have exposure to other languages, and with a little effort they will be able to learn enough to preach in that language and lead someone to saving faith in their language.

#### **Section 41: Ethnicity Studies**

Having a good understanding of the nations, cultures, and languages of the world is needed in order to have the world vision we spoke of earlier. The people of the world need salvation and it is our responsibility as members of the church that Jesus built to fulfill his Great Commission. Therefore, knowing of the nations and languages, and the available scriptures in those languages, will help in reaching the lost souls in those nations.

## CLASS 201A ORIENTATION

### Division VI – Curricula Details

<b>Section 42: Associate of Scripture Ministries</b>		<b>Credit Hours</b>
201	School of the Scriptures Orientation	1
202	Introduction to Doctrine	1
203	Commandment Doctrine of Christ	1
204	Christian Principles of Finance	1
205	Christian Principles of Service	1
206	Introduction to Scripture Publishing	1
207	Introduction to Teaching	1
208	World Evangelism – World Perspective	1
209	World Evangelism – Jerusalem	1
210	Introduction to Scripture Distribution – Judea and Samaria	1
211	Preparation and Application for Service and Term Evaluation	1
212	Doctrine of Holiness	1
213	Scriptural Time Management	1
214	Doctrine of the Scriptures	1
215	Principles of Christian Liberty	1
216	Introduction to Langualogy	1
217	Structure and Order of the Family	1
218	Prayer and Principles	1
219	Word Study System of Scripture Research	1
220	Introduction to Ecclesiology	1
221	New Testament Doctrine	2
222	Identification, Handling, Translation, and Publication of the Scriptures	1
223	Introduction to Inter-Church Service	1
224	English and the Universal Language Structure	3
225	Introduction to Music	1
226	Survey of the Bible	1
227	Introduction to Ethnology	1
228	Dispensational Studies	1
229	Doctrine of Scriptural Reproduction	1
<b>Total Credit Hours (1 credit hour equals 18 class hours)</b>		<b>32</b>
<b>Practical Training with Work Journal</b>		
Print Shop and Assembly, Writing, Study, Church Ministry, etc.		8
To Every Creature — Jerusalem		8
To Every Creature — Judea		2
To Every Creature — Samaria		2
To Every Creature — Uttermost		4
Preaching and Teaching		4
By Love Serve One Another		4
<b>Total Hours for Associate of Scripture Ministries</b>		<b>64</b>

## CLASS 201A ORIENTATION

<b>Graduate of Theology Scripture Ministries Credit Hours</b>	<b>Credit Hours</b>
<i>Completion of the S.O.S. Associate's Curriculum</i>	<i>64</i>
201 School of the Scriptures Orientation	1
301 Baptist Distinctions I	2
302 Baptist Distinctions II	2
303 Baptist Distinctions III	2
304 Introduction to Greek and the New Testament	2
305 Introduction to Hebrew and the Old Testament	2
306 Biblical Hermeneutics	2
307 Biblical Homiletics	2
306 Study of Difficult Passages of Scripture	2
309 Paper Written Related to World Evangelism (10 Page Minimum)	2
310 Post Gospels Revelation	1
<b>Total Class Credit Hours</b>	<b>84</b>
<b>Practical Training with Work Journal</b>	
Print Shop and Assembly, Writing, Study, Church Ministry, etc.	2
To Every Creature — Jerusalem	2
To Every Creature — Judea	1
To Every Creature — Samaria	1
To Every Creature — Uttermost	2
Preaching and Teaching	2
By Love Serve One Another	2
<b>Total Hours for Graduate of Theology Scripture Ministries</b>	<b>96</b>

## CLASS 201A ORIENTATION

<b>Bachelor of Theology Scripture Ministries</b>	<b>Credit Hours</b>
<i>Completion of the S.O.S. Graduate Curriculum</i>	90
201 School of the Scriptures Orientation	1
<i>Note: The Bachelor Level Work as follows is Self-Directed</i>	
401 Hand Copy 100 Passages of Scripture as Assigned	1
402 Paper Written on Biblical Manner to Evangelize the World and fulfill the Great Commission (10 Page Minimum)	1
403 Paper Written on a Practical Modern Way to Evangelize the World Using Biblical Methods (10 Page Minimum)	1
404 Create Publishable Work on Approved Subject Related to S.O.S.—Can be Book, Pamphlet, Study, Outline, Etc., that will Benefit the work of Christ and Edify Believers. Work to be Published and Distributed Free of Charge	2
405 Associate Level Curriculum Survey, which includes a Synopsis of each of the 29 classes with Scripture Reference Lists and a Description of how each class connects to Love Commandment Doctrine	2
406 Create Reference List for all New Testament Commandments with a Brief Description of Each	1
407 Create a Survey of the Whole Bible (O.T. and N.T.) giving A Brief Description of Each Book, its Contents, Major Theme, Number of Chapters, Writer and his Background, Date, Major Highlights, etc.	3
408 Topical Studies—Write a New Biblical Study or Read, Comment, Critique, and Add to Existing Studies Supplied on each of the following subjects:	
Christology	
Marriage, Divorce, and Remarriage	
Theology Proper	
Pneumatology	
Christian Giving and Debt	
Soteriology	
Ordinances of the Local Church	
Ecclesiology	

## CLASS 201A ORIENTATION

- Eschatology and Dispensations  
Public Schools vs. Christian Education  
Bibliology  
Mysteries  
Angels, Satan, and Demons  
Missions  
Finances and Covetousness  
and Other Topics as Described 4
- 409 Document a Textual Comparison of 500 verses between the King James Version and another version of the Bible, or 100 verses between the King James Version and five other versions of the Bible.

English students may use any version for comparison, including any foreign version.

Non-English students should use their national version if it is available as one comparative Bible version 6

\* For English-speaking students, we have Optional Reading And Writing Assignment in place of Textual Comparison—Read the following books and write a brief synopsis and commentary of each:

*Which Bible?* Edited David Otis Fuller, D.D.,  
Institute for Biblical Textual Studies,  
Grand Rapids, Michigan 49505

*The Christian's Handbook of Manuscript Evidence,*  
Peter S. Ruckman, Ph.D.,  
Pensacola Bible Press P.O. Box 86, Palatka, FL 32077

*The King James Version Defended,* Edward F. Hills,  
The Christian Research Press P.O. Box 2013,  
Des Moines, Iowa 50310

*The Men Behind the King James Version,*  
Gustavas S. Paine,  
Baker Book House  
Grand Rapids, Michigan 49516

*An Understandable History of the Bible,*  
Samuel C. Gipp, Th.D.,  
Bible Believers' Baptist Bookstore

## CLASS 201A ORIENTATION

1252 East Aurora Road, Macedonia, Ohio 44056

*New Age Bible Versions*, G. A. Riplinger,  
Bible Believers' Baptist Bookstore  
1252 East Aurora Road, Macedonia, Ohio 44056

*God Wrote Only One Bible*, James Jasper Ray,  
The Eye Opener Publishers  
P.O. Box 7944, Eugene, OR 97401

*Final Authority*, William P. Grady,  
Grady Publications,  
P.O. Box 506, Schererville, Indiana 46375

*\* Note: In respect to the reading assignments, the S.O.S. do not necessarily agree with all the authors' statements. For example, Edward Hills' book speaks to his position of Calvinism, which we reject as unscriptural. The student should keep in mind that all men are fallible.*

<b>Total Credit Hours</b>	<b>112</b>
<b>Practical Training &amp; Ministerial Practicalities with Work Journal</b>	
Print Shop and Assembly, Writing, Study, Church Ministry, etc.	2
To Every Creature — Jerusalem	2
To Every Creature — Judea, Samaria, Uttermost	2
Preaching and Teaching	2
Actual Doing and at Least Two Observations of Real Instances of: Baptism, Leading a person to Christ, Marriage, Funeral, Lord's Supper, Dedication, Church Organization, Leading Service with Music, and Other acts as determined by teacher for ministerial Experience	2
By Love Serve One Another	2
<b>Total Hours for Bachelor of Theology Scripture Ministries</b>	<b>124</b>

## CLASS 201A ORIENTATION

<b>Master of Arts Scripture Ministries</b>	<b>Objectives Units</b>
Orientation, Curriculum Survey, and Teaching of Six Semester Hours in School of the Scriptures; 2 Biblical, 2 Language, or all Language Courses	6
Textual History of the Scriptures up to Christ and following Preservation and Multiplication in Languages, with a Survey of one Major Language Scriptures (showing departure texts)	6
Multi-Church Scripture Development, including School of the Scriptures Development. Includes practices for exhortation toward giving of needs for Production	3
Cooperative Production and Distribution in Scripture Distribution churches to the saturation of communities of 5 to 6 tons of Scriptures of texts compared and evaluated. Includes Work Journal showing Church Sources and Mission Distribution International Trans-Oceanic Distribution Work Trip using Scriptures previously produced	12 3
Thesis on Approved Subject Matter with Evaluation and Certification and Work Journal	6
<b>Total Program Units for Master of Arts Scripture Ministries</b>	<b>36</b>

## CLASS 201A ORIENTATION

<b>Doctor of Philosophy Scripture Ministries</b>	<b>Objectives Units</b>
Major Trade Language Learned, some Basic Hebrew, with the Ability of at least a bi-lingual preaching ability	12
Biblical Studies with the Completion of the Whole Bible read, with some books taught, some hand copied (as assigned)	3
Inter-church Service Relations, Seedline church or Missionary Service conducting Orientations, Exhortations to produce the Giving needed, and teaching Scripture Publishing Curriculum as needed	5
Scripture Production of scripture in cooperative church plans of 25 tons or more of scriptures, with needs surveys planned, of Acceptable TR texts. Mass Printing and Distribution	5
International Distribution in Acts 1:8 Manner to churches and Missionaries, and directly to people in some mass or public method using scripture previously produced	5
Teaching of Undergraduate and MA level courses for School of the Scriptures established in a church or mission field. Includes an overview of the purposes and goals of International Schools	12
Ministry Finance teaching remedial financial principles and Corrective applications for undergraduate and MA level men needing recovery with an involvement in the REDEMPTION TRUST work or similar ministry	3
Dissertation on Approved Subject Matter providing a needed syllabus to the International School with a Standard Work Journal included covering the time and work in the Ph.D. Program	15
<b>Total Program Units for Doctor of Philosophy Scripture Ministries</b>	<b>60</b>

## CLASS 201A ORIENTATION

### **Section 47: Post-Doctorate Work**

*[See also section 38]*

Men who have fulfilled the doctorate level curriculum should continue to be involved in the teaching and scripture work. Men who have reached this level will understand their responsibility and know what they ought to be doing.

The post-doctoral areas of service are defined below. Men at this level should consider adding to the body of material that is part of Baptist International.

Men at the Ph.D. level can be used to facilitate the creation of schools, work on translations of scripture and other works, and edify churches (Ephesians 4).

Post-Ph.D. level of service is not limited to the following areas:

- Practicing and being an ensample of *“by love serve one another”*
- Language studies and translation
- Inter-church Service
- Financial Corrections and Redemption Ministry
- Biblical Studies
- Reproduction
- Scripture Work
- New Studies (Writing) for Baptist International
- Book and other Publications (free of charge)
- Preaching and Teaching
- Support and Initiation of new B. I. schools
- Helping with scripture production, distribution, and support
- Translation of Scripture

Men at this level are not limited to the above areas and under Holy Ghost leadership will with an attitude of *“by love serve one another”* accomplish many different things in the work of the Lord.

## CLASS 201A ORIENTATION

### Division VII – Miscellaneous Comments

The following comments and notes are gleaned from previous Orientations and are still applicable. Some information is dated but can be used for illustrations.

#### Section 48: Observations regarding God's Order for Leadership and Other Misc. Observations of Order

- Pastors or Exhorters—saved first, lost second (John 21:15-19) care of the flock and of the churches
- Evangelists – lost first, saved second.
  - All above have purpose of perfecting the saints, the work of the ministry, and edifying the body of Christ (Ephesians 4:11, 12)
- Preaching involvement to be Progressive – Class, church, churches, not-where-Christ-was-named.
- Inter-church Service
  - There should be no novices in Inter-Church Service
  - Exhortative Church Edification (Acts 15:36)
  - Titus was in Inter-church Service before being left in Crete (2 Corinthians 8:6)
  - Work of all men in the ministry: Perfecting and Edifying Saints (Ephesians 4:11, 12)
  - The Delivering of Messages is needed (Romans 16:28)
  - All are needed: Workers, Helpers, Exhorters, Messengers
- Separated Evangelistic Service (Separated Service)
  - God-called, church sent men (Acts 13:1-5)
  - Church authorized Baptism and Ordination Authority (Acts 6:1-6; 8:38; 14:23; 2 Timothy 1:6; Titus 1:5)
  - Separated service under God's grace—sent them away (Acts 13:3; 14:26; 15:40)
- Evangelistic purpose to:
  - Preach evangelistically with churches established as a result of people being saved (Apostle Paul's work)
  - Aid those doing above (Barnabas, Silas, etc.)
- Ministry Major and Order of Priorities (Ephesians 5 & 6)
  1. God, the Lord Jesus Christ
  2. Family
  3. Ministry
- Prayer & Ministry of word (Acts 6:1-6)—A Preacher's Priority

#### Section 49: Observations regarding the Scriptures:

## CLASS 201A ORIENTATION

- Scriptures Originate with “Sent Men” (2 Peter 1:21)
- Apostles (Matthew 10:1-28; Mark 3:14-19) Matthew 10:1—Called Mark 3:13, 14—ordained and sent forth to preach
- Translators (Led of Holy Ghost—Acts 13:1-5)
- Scriptures Sent to (intended for) Lost (Gospels) and Saved (churches, epistles)
- Scriptures are Collected and Multiplied by Churches
  - Jesus Christ showed the church’s responsibility, starting with the pastor, when he sent the seven messages in Revelation chapters 2 and 3.
  - God’s people are the Keepers (John 14:23)
  - Committed to Pastor (1 Timothy 6:20; Revelation chapters 2 and 3)
  - Distribution caused by churches (Colossians 4:16; Revelation 1:11)
  - Distribution done by churches (Philippians 2:16)
  - Jesus’ seed abides in his church (wife) or it is corrupted (adulterated).
- Equality requires giving (2 Corinthians 8:14)
- By Love Serve One Another (Galatians 5:13)
- Teaching “All Nations” requires written means (Matthew 28:18-20; Romans 16:26)
- God’s Love is an Expansive Love (Acts 1:8)
  - More and More (1 Thessalonians 4:10)
- The book of Acts Exemplifies Inter-Church Service as Preparation for Separated Service:
  - Home church service (Acts 13:1-3)
  - Inter-church service before Separated service
- Preservation of the scriptures is achieved through Multiplication of the scriptures.
  - Peter (1 Peter 1:25; 2 Peter 1:14, 15)
  - Paul (Romans 15:4; 1 Corinthians 9:10; 10:11; 1 Timothy 6:14)
  - David (Psalm 12:6, 7)
  - Scriptures are a Trust for Others
  - We pass on what we received without adding or taking away (*Textus Receptus*)
  - We multiply and divide only.

### **Section 50: Observations regarding Students, Teaching, and Writing**

- Notes taken by student will be used by student to teach others in the future.

## CLASS 201A ORIENTATION

- Teachers are to use work of Holy Ghost in teaching.
- Holy Ghost is to be given liberty and flexibility in classes, teaching style, schedule, curricula details, and personal work.
- Churches are autonomous and determine for themselves how to operate teaching. S.O.S. curricula must be taught to earn degrees.
- Teachers are to teach by example using the personal method (as did Christ with His twelve disciples).
- Leave no room for error when teaching and writing.
- Understand principle of performance before recognition.
- Course's connection to Love Commandment Doctrine to be shown when beginning each course.
- All teachers are to be writers.
- All students to be teachers.

### Section 51: Observations regarding World Evangelism

The Great Commission (Mathew 28:18-20) involves getting the gospel of Jesus Christ to every creature.

This is accomplished by two means: A man and a message. A preacher and that which is preached. A servant and the scriptures (Philip and the Ethiopian Eunuch in Acts 8). The Sower and the word. The scriptures are a necessary part of evangelism. Men are born again, not by corruptible seed but by incorruptible, by the word of God (1 Peter 1:21-23).

The scripture work (God's seed) is committed to Christ's bride—the local church. God's people have always been responsible for the preservation of God's seed. *A man's "seed" is given to his wife or it is adulterated.* The same happens when God's seed is perverted by para-church organizations.

- Fulfilling the Commandment requires Power from on High (Luke 24:49; Acts 1:4). Note that the Power of the Holy Ghost enabled the Obeyers of the commandments to witness Christ to "EVERY NATION UNDER HEAVEN" (Acts 2:5) in his own Language and Tongue (Acts 2:6, 8).
- By the Scriptures make the Gospel Known (Romans 16:25, 26)
- The Great Commission is a Commandment to be obeyed.
- Fulfilling the Great Commission requires Ethnological Work

## CLASS 201A ORIENTATION

- Reaching *All Nations* and *Every Creature* requires the study of nations. Ethnologue introduced (Wycliffe Bible Translators).
- God's method is to work from the top down (direction that the veil was rent) and take the whole and break it down (Matthew 28:18-20; Acts 1:8). God also works from the inside out, and from East to West.
- World Evangelism divided:
  - Matthew 28:19 “teach all nations”
  - Mark 16:15 “all the world” and “preach gospel to every creature”
  - Luke 24:47 “among all nations” and “beginning at Jerusalem”
  - John 20:21 “as the Father hath sent me...” (by commandment)
  - Acts 1:8 “both in Jerusalem, Judea, Samaria, ... Uttermost parts of the earth”
- All work is done under authority of the local church. Remember that World Evangelism is being accomplished through the Great Commission (go, teach, baptize, teach to observe Christ’s commandments).
- Spiritual Service
  - Deacons and Helpers Fellow-helpers or Partners
  - Base of Organizational Congregation (churches) are authority Sending and Supporting (tithes and offerings)
- Authority Churches
  - Churches are the International Headquarters
  - No Boards necessary as churches are Final in Authority (Matthew 18)
  - Church-sent ordained men are fully empowered by churches (Acts 13)
  - Counsel Services are necessary for wise Proceedings (Acts 15)
- Commandment vs. Calling
  - Bible never contradicts Holy Ghost – Holy Ghost is Author of the Scriptures
  - God's Will is contained in and defined by God's Commandments
  - God’s will, his commandments, and a man’s priorities never conflict (except for Sin)
  - Little difference between a commandment and a calling. One must do the commandments first before God will call.
  - God calls by a commandment.
  - The calling does not void other commandments. A man is obligated to do both.
- Hyper Independence is Anti-Biblical & Anti-Work of God
- By Love Serve One Another (Galatians 5:13)
  - Greatest among you shall be your Servant

## CLASS 201A ORIENTATION

### Section 52: Obeying the Gospel is a Commandment

- Romans 16:25, 26
- Gospel to be Obeyed (Romans 16:26; 1 John 3:23; see also 2 Thessalonians 1:8; 1 Peter 4:17; Romans 6:7; 10:16)
- The commandment comes before the calling.

### Section 53: Bearing Precious Seed

- B.P.S. – Bearing Precious Seed
- B. P. S. – Baptists Publishing Scripture
  - Psalm 126:6
  - 1 Peter 1:23-25
  - Mark 4:14 The sower soweth the word
  - The seed is the word (Luke 8:11)
  - Thy word is truth (John 17:17)
  - Buy truth and sell it not (Proverbs 23:23) – All scriptures and teaching “NOT FOR SALE”
- Textual History
  - Incorruptible Seed (Unending Life)
  - Positive Promise – 1 Peter 1:23 – Which liveth and abideth forever
  - Positive Promise - Psalm 89:36 - His seed shall endure forever
  - Positive Promise - 1 Peter 1:25 - The word of the Lord endureth forever
  - Positive Promise - Psalm 119:89 - Forever...Thy word settled
  - Positive Promise - John 10:35 - Cannot be broken
  - Positive Promise - Mark 14:49 - Must be fulfilled
  - Positive Promise - Christ and the scriptures - 1 Corinthians 5:4; 1 Peter 1:23-25; Galatians 3:14-18.
- Hold to Center - No adding or subtracting from the word of God—only division and multiplication (2 Timothy 2:15).
  - Deuteronomy 4:2; 12:32 - No adding or diminishing.
  - Proverbs 30:6 - No adding
  - Revelation 22:18, 19 - Adding plagues and removing names.

### Section 54: To Every Creature Work

- God working in the lost (accept or reject)
  - Romans 1:19, 20 Creation
  - Romans 2:15 Conscious
  - Romans 3:2, 10, 20 Commandment (word of God—Acts 17:30)

## CLASS 201A ORIENTATION

- Romans 4:23-25 Christ
- Jerusalem, Judea, Samaria, Uttermost
  - Christ went to all four [Galilee (Gentiles) is type of uttermost]
- Teaching all Nations by the word of God (Matthew 28:18-20)
- The S.T.A.N.D.A.R.D. Plan
  - Scriptures To All Nations Divided And Regionally Distributed

### Section 55: There is a need for many more Separated Men.

- If a man does not follow the Leadership of the Holy Ghost in operating in Liberty, or if he is insensitive to that Leadership, he is not fully ready for separated service. This relates to the bondage of debt and the lack of obedience to written commandments. *A man is not fully fit for separated service until he can follow the Holy Ghost in Liberty.*
- Diagram showing two sides to Church Service:

#### **Local Church**

**People Served**  
Mainly Saved

**Leadership** – Pastor  
*Activity – Preaching and teaching*

**Support Work**  
*Activity – Ministry*

**Teaching Ministry**  
(Education)  
*Activity – Preaching and exhortation*  
Sunday School

#### **Inter-church Service (Separated Service)**

**People Served**  
Mainly Lost

**Leadership** – Missionary Pastor  
*Activity – Preaching and teaching*

**Support Work**  
*Activity – Ministry*

**Teaching Ministry**  
(Education)  
*Activity – Preaching and exhortation*  
Evangelism

### Section 56: World 50 Language Perspective (1977 D. M. F.)

- Scripture Distribution in Major Trade Languages are Mandatory (see Major Languages List) to reach the world.

## CLASS 201A ORIENTATION

- 50 languages are mandatory – political (80% of the world can be reached through these).
- 1400 languages have some scripture translated, good, bad, or something for 97% of the world. Approximately 4,000 untranslated languages for 3 to 4% of the population of the world, with about 65% of the languages of the world have nothing prepared.
- Concentration on the UTTERMOST is needed.
- International Perspective
- Language Perspective:

Approximately 6,000 languages in the world (4,004 - 5,687):

Africa .....	1,750
Asia .....	1,950
Pacific .....	1,050
America .....	875
Europe .....	46
Middle East .....	42
-----	
Total .....	5,713

- Scripture Translations (good and bad).

Bible (250) or New Test. (270) .....	520
One book or more .....	820
-----	
Total.....	1,440
None yet.....	4,560

- Corruption of the Greek New Testament in 1881

Translations before 1880 .....	365
Translations after 1881 .....	1,075

Scripture Translations.

Prior to 1450 .....	35 (est.)
1450 - 1500 .....	12
1500 - 1600 .....	26
1600 - 1700 .....	13
1700 - 1800 .....	15
1800 - 1900 .....	444

## CLASS 201A ORIENTATION

1900 - 1978 ..... 900 (est.)  
-----

- Proportionate languages (estimated 1977 - D.M.F.)

Major Language	Countries	Pop. in Mill	Percent
-----			
Chinese.....	4	800	20.0
English.....	45	354	8.8
Spanish .....	22	234	5.7
Russian .....	2	226	5.6
Hindi.....	1	185	4.6
Arabian.....	22	141	3.5
Portuguese.....	6	117	2.9
German.....	6	112	2.8
Bengali.....	1	110	2.7
Japanese.....	1	108	2.7
French .....	30	105	2.6
-----			
11 Big Languages.....	140 of 156	2,492	62 %
-----			
39 Next Big Lang.....	16	1,388	34 %
-----			
50 Big Lang.....	All Nations	3,880	96 %
-----			
Remaining 5,900 Lang. ....	Every Tribe	160	4 %
-----			
All	All	All	100 %

- Translation perspective by number of languages.

Scripture Type	Languages	Percent
-----		
Bible (250) or New Test. (270)	520	9 %
One book or more	820	13 %
Translation in progress	800	13 %
Will die out before a trans. comes	125	2 %
Have need or no info. to deter. need	3,630	63 %
-----		
	5,895	100 %

- Distribution perspective:
  - 1 Ton of paper produces:

## CLASS 201A ORIENTATION

1 Ton Produces	Tons Required for Whole World
528,000 tracts.....	7,600
30,000 Gospels of John.....	133,300
20,000 John and Romans.....	200,000
4,000 New Testaments.....	1,000,000
1,000 Whole Bibles.....	4,000,000

- Communists distribute an amount equal to over two pieces of literature for every family on earth annually.
- Jehovah's Witnesses publish in 79 languages over 10,000,000 periodicals per month; an amount equal to one for every person on earth every three years.
- Latin America communists distribute as much of their propaganda every eleven days as all Christians put together do in a whole year.
- 85% of fundamental Baptist missionaries are in only five major language areas.
- Unfulfilled requests from all over the world for over 1,000 tons of scriptures from fundamental Baptist missionaries are still unanswered.
- The population of the world is increasing at least twice as fast as the number of Bibles, New Testaments, or even small tract-size portions are being produced by all Christians combined.
- 200 more men are needed, each to take the scriptures in a good faithful translation to a different country of the world in the BPS work.
- For each man needed to translate a different so-far-untranslated language (3755) there are 30 needed to work on publishing those texts that have already been translated (102,650), but have not been printed and
- distributed. Men from each fundamental Baptist church could fill the need.

### **Section 57: Financial Information**

A Biblical curricula would not be complete without teaching on the subject of finances. God's word has much to say regarding this subject. There are teaching syllabi that cover this subject in detail during the Associate Level curricula. Basically, if a man is not taught how to follow the leadership of the Holy Ghost in liberty, he is not fully ready for separated service. The avoidance of the bondage of debt and the use of God's resources; and how to raise support for the work of the Lord are very necessary subjects that must be taught.

## CLASS 201A ORIENTATION

- Financial Information
  - Taking what the word of God says and obeying it in truth is the way to increase understanding and be more like Christ (Psalm 111:10; John 8:29).
  - Covetousness and a lack of faith are at the root of debt. Covetousness is idolatry (Ephesians 5:5; Colossians 3:5; 1 Corinthians 6:10)
- Teaching
  - (Proverbs 23:23) Buy the truth and sell it not
  - Basic truths shown by doing:
    - Tithe is the Lords.
    - Offerings are what God's children individually give to Him.
    - Alms are what you give to man.
    - Tithe: a debt you owe. Offerings: a seed you sow. Alms: a blessing you bestow.
- The laborer (pastor or teacher) is to be first partaker of the fruit (Galatians 6:6; 2 Timothy 2:6)
- Personal Financial Progress
  - Strive to be Debt Free.
  - God desires profit in His children's lives. Love brings liberty, debt brings bondage.
- Maintain Liberty
  - Galatians 5:13
  - Borrower is servant to the lender (Proverbs 22:7)
  - Cannot serve God and Mammon (Luke 16:13)
  - Lend, do not borrow (Romans 13:8; Deuteronomy 15:6; Matthew 5:42; Luke 6:35)
  - Covetousness is at root of bondage (Luke 16:13, 14). Short-term covetousness = Long-term Bondage
  - Covetousness is Idolatry (Ephesians 5:5; Colossians 3:5)
  - Thou shalt not covet (Exodus 20:17; see also Exodus 18:21; Psalm 119:36;
  - Pie Chart Illustration
- Giving According to what you purpose in your heart (2 Corinthians 9:7):
  - Not Grudgingly
  - Not out of Necessity
  - God loves a cheerful giver
  - (8:14) By Equality
  - Not Communism
  - Equal burden sharing (v. 13)
- (8:14) Abundance to Supply want:
  - Your abundance to help others
  - Their abundance to help you
  - Flows downhill like water
  - (8:24) Giving is proof of your love:
  - see 8:9 and John 3:16
  - (9:6) Sow Sparingly—Reap Sparingly

## CLASS 201A ORIENTATION

- A Biblical Financial Practice—Live by Faith and use Biblical wisdom in the handling of all finances.
  - Debt is pictured as sin
  - Short-term covetousness equals long-term bondage.
  - Power of interest is more powerful than the power of principle—it has the power to bring the borrower into bondage (borrower is servant). That is why Old Testament forbids the use of usury among brethren.
  - Equity is the tool of the wise.
  - Sow Bountifully—Reap Bountifully
  - Luke 6:38
  - Law of Sowing and Reaping
- (9:8) God gives to you so that you will give to others:
  - God wants you to abound to every good work
  - Wants you to have all sufficiency in all things
  - God gives more to the giver
- (9:10-13) Your giving accomplishes many a Task:
  - Help others
  - Help yourself
  - Thanksgiving unto God—shows thankfulness to God
  - Others glorify God
  - Others pray for you (they glorify God for you)
- (9:1) Giving is a ministry:
  - It is a service
  - It is a blessing
- Choose the wrong way and you will pay.
- Financial Redemption of self and others (recovery)
  - Redemption Principles Instituted
  - Practice blood atonement in finances (covering sin)
  - Redemption progresses from closest outward (self, family, church, other brethren)
- Giving and Lending
  - Biggest gifts sought first
- Order of Lending (do good and lend)
  - Love gifts first
  - Love loans
  - Loans are open ended (no specific repayment date)

## CLASS 201A ORIENTATION

### Section 58: Ethnology

The commandment to “teach all nations,” involves Ethnology and language work. The following is a list of the principal official languages of the world by D. M. Fraser, D.D. Ph.D.:

#### PRINCIPAL OFFICIAL LANGUAGES OF THE WORLD - APRIL 1990

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As there are over 6170 languages in the world, a practical approach to fulfilling the commandment of God in getting the Scriptures to every nation necessitates an orderly and scriptural procedure, with different divisions of languages. This is not intended as a complete list, but rather shows those languages that are first official languages of the political nations.

Other languages are reached through these languages. These are the major avenues of communications, and which are required to be used in their country. We show the number of countries using the languages listed. Principal languages may also be used secondarily elsewhere.

\* Note Added by N.S.D., June 2001: D. M. Fraser conceived of the S.T.A.N.D.A.R.D. Plan whereby 96 % of the entire world can be reached with the gospel “*by the scriptures*” using 50 languages. He also had a simpler method of using 11 languages — marked below with an asterisk (\*) whereby most people could be reached through these major languages. Although the 50-language goal is realistic (JW’s distribute their trash in 79 languages monthly!), we Baptists surely have no excuse why we cannot at the very least organize worldwide scripture distribution in 11 languages.

We must obey the commandments of the New Testament if we are to fulfill world evangelism. We must teach our people to fulfill their responsibility before God. Unless directed to do so by the Holy Ghost, we should concentrate *first* on these 11 languages in cooperation one with another.

## CLASS 201A ORIENTATION

### NATIONS USING LANGUAGE

-----

Afrikaans 1  
 Albanian 2  
 Amharic 1  
 \*Arabic 23  
 Armenian 1  
 Aymara 2  
 Bahasa 1  
 \*Bengali 1  
 Bislama 1  
 Bulgarian 1  
 Burmese 1  
 Catalan 1  
 Chichewa 1  
 \*Chinese (Mandarin) 4  
 Creole French 2  
 Danish 1  
 Divehi 1  
 Dutch 2  
 Dzongkha 1  
 \*English 55  
 Fijian 1  
 Finnish 2  
 Flemish (Dutch) 1  
 \*French 30  
 \*German 5  
 Greek 1  
 Guarani 1  
 Hebrew 1

### NATIONS USING LANGUAGE

-----

\*Hindi 1  
 Hindustani 1  
 Hungar (Magyar) 1  
 Icelandic 1  
 Italian 4  
 \*Japanese 1  
 Khalkha 1  
 Khmer 1  
 Kinyarwandu 1  
 Korean 2  
 Kurdish 1  
 Lao 1  
 Lappish 1  
 Latin 1  
 Luganda 1  
 Macedonian 1  
 Malay 3  
 Malagasay 1  
 Maltese 1  
 Moldavian 1  
 Nauruan 1  
 Nepali 1  
 Norwegian 1  
 Persian 1  
 Polish 1  
 \*Portuguese 9  
 Pushtu 1  
 Quechua 2

### NATIONS USING LANGUAGE

-----

Romanian 1  
 Romansh 1  
 Rundi 1  
 \*Russian 1  
 Samoan 1  
 Serbo-Croatian 1  
 Sesotho 1  
 Setswana 1  
 Sinhala 1  
 Siswati 1  
 Somali 1  
 Slovenian 1  
 \*Spanish 22  
 Swahili 4  
 Swedish 2  
 Tagalog 1  
 Tamil 1  
 Thai 1  
 Tongan 1  
 Turkish 1  
 Tuvaluan 1  
 Urdu 1  
 Vietnamese 1  
 Yiddish 1  
 TOTAL 237

**80 LANGUAGES FOR  
 237 NATIONS OR  
 SEPARATE AREAS**

## CLASS 201A ORIENTATION

### Languages of the Nations

With these 50 trade languages at a minimum, we can effectively begin scripture distribution into every nation on earth. (Population in millions represents the approximate number of speakers of that language. 1976)

#### LANGUAGES OF THE NATIONS

Language	Nation	Pop. (Mil)	Language	Nation	Pop. (Mil)
ALBANIAN	Albania	2.4	KOREAN	North Korea South Korea	51.0
AMHARIC	Ethiopia	8.5	LAO	Laos	3.2
BAHASA- INDONESIA	Indonesia Malay	77.0	MALAYALAM	India	21.0
BENGALI	Bangladesh	110.0	MARATHI	India	45.0
BURMESE	Burma	22.5	NORWEIGEN	Norway	4.0
CAMBODIAN	Cambodia	7.5	PERSIAN	Afganistan Bahrain Iran	22.5
CHINESE	China Rep. of China Malaysia Singapore Hong Kong	800.0	POLISH	Poland	32.2
CZECH	Czecho- Slovakia	12.0	PUNJABI	India	50.0
DANISH	Denmark	5.0	ROMANIAN	Romania	20.6
DUTCH	Belgium Netherlands	17.0	RUSSIAN	Mongolia Russia Yugoslavia	226.0
FINISH	Finland	4.1	SERBO- CROATIAN		17.6
GREEK	Cyprus Greece Romania	10.0	SINHALESE	Sri Lanka	11.0
HILI- GAYNON TELEGU	Philippines India	2.8 51.0	SOMALI	Somalia	1.4
HINDI	India	165.0	SWAHILLI	Burundi Surinam Kenya Tanzania	18.7
(URDU) TIBETAN	Bhutan	8.0	SWEDISH	Finland Russia Sweden	9.2
HUNGARIAN	Hungary Romania	12.5	TAMIL	India	46.5
ITALIAN	Italy	63.0	THAI	Thailand	28.0
JAPANESE	Japan	108.0	TURKISH	Cyprus Romania Turkey	37.0
KANNADA	India	24.0	UKRANIAN	Russia	31.5
			URDU	Pakistan	54.0
			VIETNAMESE	S. Vietnam	38.0

CLASS 201A ORIENTATION

<u>Language</u>	<u>Nation</u>	<u>Pop. (Mil)</u>	<u>Language</u>	<u>Nation</u>	<u>Pop. (Mil)</u>
ARABIC	Algeria	141.3	ENGLISH	Australia	358.8
	Bahrain			Bahamas	
	Bahamas			Bahrain	
	Egypt			Bangladesh	
	Iraq			Barbados	
	Jordan			Botswana	
	Kuwait			Canada	
	Lebanon			England	
	Libya			Fiji	
	Rep. of Maldives			Gambia	
	Mauritania			Ghana	
	Morocco			Grenada	
	Oman			Iceland	
	Qatar			India	
	Saudi Arabia			Ireland	
	Somalia			Israel	
	Sudan			Jamaica	
	Syria			Japan	
	Tunisia			Kenya	
	United Arab Emerates			Lebanon	
	Arab Rep. of Yemen			Lesotho	
	People's Rep. Yemen			Liberia	
				Libya	
				Malawi	
				Malta	
				Mauritius	
				Naura	
				Nepal	
				New Zealand	
				Nigeria	
				Pakistan	
				Panama	
				Papua-New Guinea	
				Philippines	
				Rhodesia	
				Seychelles	
				Sierra Leone	
				South Africa	
				Swaziland	U.S.A.
				Sweden	West Samoa
				Tobago	Uganda
				Tongo	United King.
				Trinidad	Zambia

CLASS 201A ORIENTATION